

## MINUTES

### UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

May 3, 2013

The Board of Trustees of the University of Southern Indiana met on Friday, May 3, 2013, in University Center East on the University campus. Present were Trustees Ira G. Boots; W. Harold Calloway; John M. Dunn; Susan E. Ellsperman '13; Jeffrey L. Knight; Amy MacDonell; Ronald D. Romain '73; and Kenneth L. Sendelweck '76. Board of Trustees Chair Ted C. Ziemer Jr. was absent. Also in attendance were President Linda L. M. Bennett; Provost Ronald S. Rochon; Vice President for Finance and Administration Mark Rozewski; Vice President for Government and University Relations Cynthia S. Brinker; Faculty Senate Chair Paul Parkison; and Student Government Association President Sarah Krampe.

In the absence of Mr. Ziemer, First Vice Chair Jeff Knight called the meeting to order at 1:45 p.m.

#### SECTION I – GENERAL AND ACADEMIC MATTERS

##### A. APPROVAL OF MINUTES OF MARCH 7, 2013, MEETING

On a motion by Mr. Dunn, seconded by Ms. MacDonell, the minutes of the March 7, 2013, meeting of the Board of Trustees were approved.

##### B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

Mr. Knight called on Vice President Brinker, who reported the next meeting of the Board of Trustees is scheduled for Thursday, July 11, 2013, in New Harmony, Indiana.

Under Indiana law, each state university is required to set tuition and fees for a two-year period following the adoption of the state's biennial budget, and to hold a public hearing before the adoption of any proposed rate increases. Vice President Brinker reported the Trustees will be notified when a date for the public hearing is scheduled.

##### C. PRESIDENT'S REPORT

President Bennett reported on the highly successful launch of *Campaign USI: Elevating Excellence* on April 4, 2013, including a standing room only event with guest T. Boone Pickens. She thanked Trustee Ron Romain for his capable leadership of the Campaign.

Dr. Bennett asked Vice President Brinker to review the Commencement activities planned for the weekend. Ms. Brinker noted that 70 percent of the 1,538 students eligible to graduate will participate in spring Commencement. She outlined the schedule of five ceremonies:

###### Friday, May 3, 2013

6:30 p.m. Graduate Ceremony

###### Saturday, May 4, 2013

9 a.m. Pott College of Science, Engineering, and Education Ceremony  
Dr. Robert Boostrom will be honored with the Distinguished Professor Award

Noon College of Nursing and Health Professions Ceremony

3 p.m. Romain College of Business Ceremony  
Honorary degrees will be bestowed on James L. Will Sr. and Eileen Will

6 p.m. College of Liberal Arts  
Honorary degree will be bestowed on John Streetman III  
President's Medal will be awarded to Ashley Hilton '13

Following each ceremony, the USI Alumni Association will host a reception in UC East.

Dr. Bennett reported that during spring honors ceremonies in each academic college, USI celebrates the accomplishments of many fine students and faculty members. Since 1990, past and current members of the Board of Trustees have generously contributed to build a permanent endowment in the USI Foundation for the Trustees Distinguished Merit Award. The awardee is selected by the Faculty Senate Student Affairs Committee and the award is the most prestigious presented during Honors Week. It recognizes outstanding achievement in the student's major and in the core curriculum and includes a \$1,000 stipend. President Bennett announced the 2013 recipient of the Trustees Merit Award is Chanse M. Ford, a geology major who will graduate in 2014. She thanked the Trustees for their generous support.

Two other important awards to be celebrated during Commencement ceremonies are the Distinguished Professor Award and the President's Medal. President Bennett reported that Dr. Robert Boostrom, professor of Teacher Education, was selected by his colleagues to be named the Distinguished Professor. Dr. Boostrom joined the USI faculty in 1993 and has established a record as a teacher-scholar with multiple publications of books and articles. Ashley Renee Hilton '13, an honors scholar, will receive the President's Medal, the highest award given to a USI graduate, when she graduates *summa cum laude* with a Bachelor of Social Work degree.

President Bennett commented that one of the most important ways a university defines its identity is to establish its core curriculum. She called on Provost Rochon who introduced Director of University Core Curriculum Assessment Dr. Dane Partridge and Director of University Core Curriculum Dr. Mark Kraehling to review the new core curriculum. Dr. Partridge began by reporting the Core Curriculum Review Task Force was comprised of elected and appointed faculty, staff, and students. It began its work in March 2011 and, following extensive campus dialogue and modifications, issued its final report with recommendations in March 2012. The Faculty Senate approved the new core, which is scheduled to take effect in fall 2014.

The task force understood the importance of aligning the new core with the University's vision and mission statements, adopted in 2010. Dr. Partridge told the Trustees it is common for universities to periodically review and revise core curricula to meet changing needs of new generations of students, and to equip them with the knowledge, skills, and experiences required to live wisely and to succeed in today's workforce. He outlined the following elements of the new core:

- 39 Hours
- Foundation Skills (14 hours)
  - Freshman Year Experience, Composition, Communication Skills, Mathematics, Physical Activity and Wellness
- BA/BS Requirements (13 hours)
  - Natural Science (with lab), World Languages and Culture, Social Science
- Ways of Knowing (12 hours)
  - To explore how the core courses help students understand the world in which they live
  - Creative and Aesthetic Expression; Historical Inquiry; Moral and Ethical Reasoning; Scientific and Mathematical Inquiry; Social Inquiry; and World Languages and Culture
- Embedded Experiences (core, major, or elective)
  - Diversity, Global, Writing Intensive (2)

Dr. Partridge told the Trustees an important goal of the plan is to provide for verticality. He noted a general education plan is flawed if students view it as something to "get out of the way" before they move on to their majors. Instead, it should provide a foundation for further study. He also noted the task force recognized the importance of on-line delivery of core courses and includes recommendations for an increase in the number of on-line class offerings.

Dr. Kraehling reported that while the USI task force was at work, the Indiana General Assembly, in Senate Enrolled Act 182, created a state-wide 30 credit-hour transferable general education core. University faculty from across Indiana participated to prepare a common core for all universities. The USI Core Implementation Task Force incorporated these outcomes into the implementation plan of the new USI core curriculum. The USI Faculty Senate approved plans for state-wide core implementation in February 2013. Implementation of the state-wide core includes:

- Linking USI core learning outcomes with state-wide core learning outcomes;
- Developing policies for new and returning students;
- Coordinating the process for adding and assessing courses;
- Developing an outreach plan to educate students about the new core;
- Training advisors; and
- Updating articulation agreements with regional institutions.

Dr. Partridge reported significant attention was focused on assessment and the development of assessable learning outcomes across all areas of the new core. He concluded by noting the development of the new core was a challenging experience. The USI faculty considers general education very important, and the new core reflects the collective wisdom of how USI can best prepare its students for the challenges that await them upon graduation. He thanked the following leaders of the core review and implementation:

- Dr. Michael Dixon, co-chair, University Core Curriculum Review Task Force
- Dr. Mark Krahling, director, University Core Curriculum
- Dr. Paul Parkison, University Core Curriculum Review Task Force; former director, University Core Curriculum Assessment
- Dr. Dane Partridge, co-chair, University Core Curriculum Review Task Force; director, University Core Curriculum Assessment
- Dr. Kathy Rodgers, co-chair, New Core Implementation Task Force
- Dr. Stephen Spencer, co-chair, New Core Implementation Task Force

In answer to a question from Trustee Romain, Dr. Partridge reported there is wide spread support among the faculty for the new core curriculum.

President Bennett called on Dr. Paul Parkison for a report from Faculty Senate, and thanked him for his service and leadership as chair of Faculty Senate in 2012-2013. Dr. Parkison reported the Senate recently received annual reports (available on the Senate web page) from its standing committees. He noted the Economic Benefits Committee Report reviewed USI faculty salaries compared to salaries at peer institutions. The committee's recommendations related to a cost of living adjustment and faculty travel funding will be considered by the Senate in 2013-2014. He reported that President Bennett met with the Senate on April 26, 2013, to discuss the budget expected to be passed by the Indiana General Assembly and its implications for USI. Dr. Parkison expressed the appreciation of the Senate, on behalf of the faculty, for the support of the Board of Trustees during the budget process. The Senate sent letters of appreciation to Senator Vaneta Becker '94 and Representative Suzanne Crouch for their support of the University.

Dr. Parkison reported the Senate approved handbook changes related to new programs. It heard a presentation regarding diversity initiatives on campus, including student activities and collaborative efforts between the Multicultural Center and other campus departments. Dr. Parkison reported that Dr. Mary Hollock Morris was elected to serve as Faculty Senate chair in 2013-2014. He expressed appreciation to President Bennett and the Trustees for their support during his term as chair.

President Bennett called on Provost Rochon, who introduced Activities Programming Board (APB) President Ian Savage '13 and Student Government Association (SGA) President Sarah Krampe '14 for a report of their organizations' activities. Ms. Krampe began her year-end report with information about \$37,000 in grants awarded to individual students for travel and \$8,000 awarded in Student Organization Support Grants. She noted a large increase in requests for these grants is an indicator of the many enriching experiences available to USI students. SGA sponsored a trip to Indianapolis for a Day at the Statehouse, where they toured the capitol and met legislators. Ms. Krampe shared a redesign of the organization's logo. She reported that SGA welcomed a new advisor when Dean of Students Dr. Angela Batista came to USI in fall 2012, and thanked Dr. Batista for her advice and support. SGA initiated a successful T-Shirt Swap in spring 2013. A student could swap a shirt from another university for a USI shirt, or could purchase a USI shirt for a reduced price. The swap created much interest among students, with 145 shirts swapped and 500 shirts distributed. Mr. Krampe concluded by reporting that elections were held in spring 2013 and additional recruitment will take place in the fall semester. She thanked the Trustees for their support of the Student Government Association.

Mr. Savage reported on some of the approximately 90 programs planned each year to provide students with entertainment and educational activities. The organization began 2012-2013 by participating in Welcome Week, a week-long schedule of activities to welcome freshmen to USI and help prepare them for campus life. Throughout the year, APB sponsored games and contests, stage acts, Cinema USI, and inspiring speakers. Students are invited to participate in these activities at no cost. The APB leadership attended the National Association for Campus Activities Conference, where they networked with student planners from other universities and received new ideas for future programming.

President Bennett expressed her appreciation to Ms. Krampe and Mr. Savage for their leadership of in 2012-2013. She thanked Ms. Krampe for representing USI students in Board of Trustees meetings and events, and introduced 2013-2014 SGA President Zack Mathis, who will join the Board of Trustees at the table in July 2013.

Dr. Bennett referred the Trustees to a data dashboard in their packets, an annual snapshot of the previous year's (2012) graduating class. She highlighted data from the report, noting a ten percent increase in the number of bachelor's degrees granted (compared to the class of 2011). She also noted almost one-third of the class came to USI as transfers and thus would not count in the traditional graduation rates measure. Earning college credit or taking Advanced Placement courses while in high school offers an advantage to completion of a degree in four years. The dashboard shows that 59 percent of the Class of 2012 with early college credits received bachelor's degrees in four years. Dr. Bennett discussed data about universities/colleges of origin for transfer students, the most frequent being Vincennes University, Ivy Tech Community College Southwest, and Henderson Community College. Transfers from four-year institutions are most likely to come from the University of Evansville, IU-Bloomington, and Purdue. Dr. Bennett discussed degree completion among transfer students. Because few transfer with two full years of credits, most will take longer than two years to complete their degrees. Dr. Bennett concluded her report by referring the Trustees to additional data in the dashboard.

#### **D. REPORT ON THE INDIANA GENERAL ASSEMBLY**

Mr. Knight called on Vice President Brinker for a report on the Indiana General Assembly and thanked her for her leadership in the budget session. Ms. Brinker reviewed the 2013-2015 performance funding formula, in which \$66.6 (6 percent) from institutional base appropriations was used to fund the formulas through new state dollars and base reallocation. USI's operating base was reduced by 2.2 percent (\$882,409) to fund the performance funding formulas. The five metrics included in the formula for USI were overall degree completion; on-time degree completion; at-risk degree completion; student persistence incentive; and an institution-defined productivity metric. USI earned approximately \$2 million from the formulas.

She reviewed the line item appropriation for Historic New Harmony, which increased by \$16,464 (3.5 percent), but which remains lower than the appropriation before a 15 percent reduction in 2011-2013. A new line item will fund dual credit courses taught in high schools state-wide. Another new line item is designated to fund full-time faculty support. This appropriation of \$2 million was added to the budget in the final hours of the legislative session. Vice President Brinker noted the University and the local legislative delegation will work toward having the line item included in the base appropriation in the future.

Related to capital projects, the General Assembly authorized USI's requested classroom renovation and expansion project and an appropriation for general repair and rehabilitation.

Vice President Brinker reported the budget includes new investments of state funds in the State Student Assistance Program (SSACI) for programs including Children of Disabled Veterans, National Guard Program, Frank O'Bannon Program, and 21<sup>st</sup> Century Scholars.

She reviewed other legislation related to higher education approved by the General Assembly:

HB 1312 EARN Indiana Program

Changes the college work study program into the employment aid readiness network (EARN)

HB 1348 State Financial Assistance Programs

Makes changes to student financial assistance programs and adds degree mapping

SB 98 Regional Campus Study

Requires legislative study of the IU regionals, PU regionals, and IPFW campus management, growth, needs, and future plans

SB115 Combat to College

Requires institutions with 200 veterans enrolled to provide specific services for veterans including academic guidance and job search programs

SB 177 Tuition Rates for Veterans

Extends eligibility for in-state tuition rates to veterans if enrolled within 12 months of discharge

SB 180 Higher Education Reporting

Requires CHE to collect information about state educational institutions; requires salaries to be posted on the OMB web site; and, requires an analysis of university expenses

SB182 Credit Transfers

Provides for the development of a common curriculum and standards for the transfer of associate degree credits

SB 207 Resident Tuition Rates

2011 law prohibiting resident tuition rates for illegal aliens does not apply to those enrolled on or before July 1, 2011; provides for in-state tuition rates for veterans

SB 406 Postsecondary Enrollment Programs

Replaces existing statutes concerning concurrent enrollment college courses for high school students

SB 409 Teacher Preparation Programs

Establishes legislative committee to study teacher preparation programs; student costs for postsecondary education; and, on-time completion rates

Vice President Brinker reviewed the next steps in the budget process, which include the Governor signing HB 1001, a recommendation by the Commission for Higher Education for tuition targets, and tuition hearings at each institution. Institutions are required to set two-year tuition rates within 60 days of the date the budget is enacted.

Mr. Romain noted while the \$2 million line item appropriation is helpful, it is not what USI requested and does not fulfill the needs of the University. He asked how the Trustees can assist in raising awareness of budget needs. Vice President Brinker recommended continued dialogue with legislators and the Commission for Higher Education so they have the information they need to support USI in the General Assembly.

Vice President Brinker thanked the Trustees for their assistance and support in the budget process and expressed appreciation to the southwest Indiana legislative delegation for its loyal and continued support of the University of Southern Indiana.

#### **E. APPOINTMENT OF THE NOMINATING COMMITTEE**

On behalf of Chair Ted Ziemer, Mr. Knight appointed Mr. Romain, Mr. Boots, and Ms. MacDonell to the Nominating Committee, with Mr. Romain as chair. The Nominating Committee will prepare a slate of officers to be presented to the Board of Trustees at its annual meeting on July 11, 2013.

#### **F. REVIEW OF ACADEMIC PROGRAM DEVELOPMENT PLAN**

Mr. Knight called on Provost Rochon, who referred the Trustees to the Academic Program Development Plan in Exhibit I-B. Dr. Rochon reported the plan is developed and reviewed regularly by the Academic Planning Council.

**G. APPROVAL OF RESOLUTION OF APPRECIATION TO TRUSTEE SUSAN E. ELLSPERMAN '13**

Mr. Knight called on Ms. MacDonell, who presented the following resolution.

WHEREAS, Susan E. Ellsperman was appointed to the University of Southern Indiana Board of Trustees by Governor Mitch Daniels in July 2011, becoming the thirteenth student to be so appointed in the history of the University; and

WHEREAS, Ms. Ellsperman has served with distinction as a member of the Board for two years; and

WHEREAS, she has served the Board of Trustees as a member of its Long-Range Planning Committee and has represented the Board as a member of the USI Foundation Board of Directors; and

WHEREAS, through active leadership and communication with the Student Government Association and other student groups, she has caused positive progress in the area of student governance; and

WHEREAS, Ms. Ellsperman has excelled in all areas of student life, including academics, athletics, and leadership; and

WHEREAS, her term on the Board of Trustees will expire in June 2013;

NOW, THEREFORE, BE IT RESOLVED, that the members of the USI Board of Trustees express to Susan Ellsperman their sincere appreciation for her involvement and her vision; and

FURTHER RESOLVED, that the Board wishes Ms. Ellsperman well as she graduates from USI and pursues a degree in medicine.

FURTHER RESOLVED, that this resolution be adopted and spread upon the minutes of the University of Southern Indiana Board of Trustees for all time as a perpetual recognition of the deep gratitude owed by the University and its trustees, officers, students, and faculty, to Susan E. Ellsperman for her devoted service.

On a motion by Ms. MacDonell, seconded by Mr. Dunn, the resolution was approved.

Ms. Ellsperman was presented with a University chair in recognition of her service to the University. She expressed appreciation for the opportunity to serve as a Trustee and thanked the Board, faculty, and administration for their support.

**H. APPROVAL OF PRESIDENTIAL EVALUATION POLICY**

Mr. Knight noted the Board of Trustees reviewed and edited drafts of the proposed Presidential Evaluation Policy at its meetings on January 10, 2013, and March 7, 2013. The final draft of the policy is in Exhibit I-C.

On a motion by Mr. Dunn, seconded by Mr. Boots, the Presidential Evaluation Policy in Exhibit I-C was approved.

## **SECTION II – FINANCIAL MATTERS**

### **A. REPORT ON CURRENT CONSTRUCTION PROJECTS**

Mr. Knight called on Vice President Rozewski who introduced Director of Facility Operations and Planning Steve Helfrich for a report on the status of current construction projects. Exhibit II-A is a summary of the cost and funding sources for each project.

Mr. Helfrich began by reporting on recently completed projects, including the varsity athletic field parking lot improvement and the University Center roof replacement.

Projects under construction include the Applied Engineering Center, which is nearly complete. New and relocated equipment will be moved and installed during the summer months so the building will be ready for the fall semester. The Teaching Theatre is progressing with the first of seven sections of structural steel to be delivered soon. The Theatre is scheduled for a completion date of fall 2014. The Campus Loop Road Construction – Phase III project will improve Bennett Lane in front of the Physical Activities Center. The project includes road paving, walkways, landscape and lighting, and a passenger loading and unloading area. Renovation of the Baker Building in McDonald East Housing complex is nearly complete, and two other apartment buildings will be renovated before August. The Bookstore Renovation – Phase II will be complete in mid-June to allow for time to install shelving and relocate the bookstore from its temporary location in time for a July opening. Other projects under construction include renovation of the Eagles Nest in UC West to be complete in early August and a project to construct a computer lab in the Recreation Fitness and Wellness Center (RWC). Because the RWC is open later at night than other campus buildings with computer labs, the new lab will allow students more timely access to computers.

Mr. Helfrich referred the Trustees to a list of Projects in Design in Exhibit II-A.

## **SECTION III - PERSONNEL MATTERS**

### **A. APPROVAL OF PERSONNEL ACTIONS**

Mr. Knight called on Vice President Rochon, who reviewed recommendations for tenure and promotion. On a motion by Mr. Calloway, seconded by Mr. Romain, the following recommendations for promotion and continuous appointment were approved.

#### **1. Promotion**

Recommendation for promotion from clinical assistant professor to clinical associate professor effective August 20, 2013:

Emily Holt, Clinical Assistant Professor of Dental Assisting/Hygiene  
College of Nursing and Health Professions

Recommendation for promotion from associate professor to professor effective August 20, 2013:

Dr. Roberta Hoebeke, Associate Professor of Nursing  
College of Nursing and Health Professions

Dr. Paul Kuban, Associate Professor of Engineering  
Pott College of Science, Engineering, and Education

Dr. Jeff Thomas, Associate Professor of Education  
Pott College of Science, Engineering, and Education

#### **2. Tenure and Promotion**

Recommendation for continuous appointment and promotion from assistant professor to associate professor effective August 20, 2013:

Dr. Manuel Apodaca-Valdez, Assistant Professor of Spanish  
College of Liberal Arts

Dr. Oana Armeanu, Assistant Professor of Political Science  
College of Liberal Arts

Dr. Niharika Banerjea, Assistant Professor of Sociology  
College of Liberal Arts

Dr. Andrew Buck, Assistant Professor of Sociology  
College of Liberal Arts

Dr. Charles Conaway, Assistant Professor of English  
College of Liberal Arts

Dr. Ronald Diersing, Assistant Professor of Engineering  
Pott College of Science, Engineering, and Education

Dr. Vella Goebel, Assistant Professor of Education  
Pott College of Science, Engineering, and Education



Dr. Sunny Hawkins, Assistant Professor of English  
College of Liberal Arts

Dr. Aimee Mark, Assistant Professor of Psychology  
College of Liberal Arts

Dr. Norma Rosas Mayén, Assistant Professor of Spanish  
College of Liberal Arts

Dr. Daria Sevastianova, Assistant Professor of Economics  
Romain College of Business

## **B. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS**

Mr. Knight called on Provost Rochon, who reviewed the following retirements.

Clinical Assistant Professor of Nursing Linda K. Evinger, in accordance with the early retirement policy, will retire effective July 1, 2014, including one-half assignment during the period August 20, 2013, through May 7, 2014. Retirement service pay based on 23 years of service to the University will be paid as of June 30, 2014.

Clinical Assistant Professor of Nursing Wanda Gale Hoehn, in accordance with the regular retirement policy, will retire effective June 1, 2013.

Associate Professor of Teacher Education Jane E. Meyer, in accordance with the revised retirement policy, will retire effective July 1, 2014, including leave with pay for the period January 8, 2014, through May 7, 2014. Retirement service pay based on 22 years of service to the University will be paid as of June 30, 2014.

Instructor in Teacher Education Beth A. Otto, in accordance with the regular retirement policy, will retire effective May 8, 2013.

Director of Admission Eric Otto, in accordance with the early retirement policy, will retire effective July 1, 2014, including leave with pay for the period January 1, 2014, through June 30, 2014. Retirement service pay based on 15.5 years of service to the University will be paid as of June 30, 2014.

Instructor in English Randall E. Pease, in accordance with the regular retirement policy, will retire effective December 24, 2013.

Associate Professor of Engineering Eric P. Sprouls, in accordance with the revised retirement policy, will retire effective July 1, 2014, including leave with pay for the period January 8, 2014, through May 7, 2014. Retirement service pay based on 37 years of service to the University will be paid as of June 30, 2014.

Assistant Director of Residence Facilities and Operations Gregory Wagoner, in accordance with the regular retirement policy, will retire effective September 4, 2013.

## **C. APPROVAL OF EMERITUS STATUS**

Mr. Knight called on Provost Rochon, who reviewed recommendations for emeritus status. On a motion by Mr. Sendelweck, seconded by Ms. MacDonell, the following titles were approved.

Clinical Assistant Professor Emerita of Nursing Linda K. Evinger

Clinical Assistant Professor Emerita of Nursing Wanda Gale Hoehn

Associate Professor Emerita of Teacher Education Jane E. Meyer

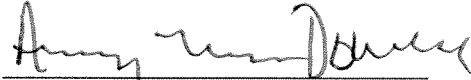
Instructor Emerita in Teacher Education Beth A. Otto

Director Emeritus of Admission Eric Otto

Associate Professor Emeritus of Engineering Eric P. Sprouls

There being no further business, the meeting was adjourned at 3:40 p.m.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Amy MacDonell", written over a horizontal line.

Amy MacDonell  
Secretary

**UNIVERSITY OF SOUTHERN INDIANA  
BIENNIAL BUDGET 2013-2015  
OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON**

	2013-14						2014-15					
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Passed Budget	Senate Passed Budget	General Assembly Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Passed Budget	Senate Passed Budget	General Assembly Passed Budget
<b>EXPENDITURES</b>												
Expenditure Base	<b>92,805,784</b>	<b>92,805,784</b>	<b>92,805,784</b>	<b>92,805,784</b>	<b>92,805,784</b>	<b>92,805,784</b>	<b>98,318,984</b>	<b>94,843,145</b>	<b>94,004,857</b>	<b>94,843,145</b>	<b>94,813,675</b>	<b>94,843,145</b>
State Operating Appropriation Base Reduction	(2,406,570) a	(882,409) c	(1,720,697) e	(882,409) c	(683,466) g	(882,409) c	(401,095) b	(401,095) d	(401,095) f	(401,095) d	0 h	0 h
Performance Funding Formulas												
A. Overall Degree Completion	1,078,959	1,078,959	1,078,959	1,078,959	989,818	1,078,959	179,824	179,824	179,824	179,824	0	0
B. At Risk Degree Completion	469,612	469,612	469,612	469,612	430,509	469,612	78,269	78,269	78,269	78,269	0	0
C. Student Persistence Incentive	157,335	157,335	157,335	157,335	150,832	157,335	26,223	26,223	26,223	26,223	0	0
D. On-Time Graduation Rate	1,153,700	1,153,700	1,153,700	1,153,700	1,058,385	1,153,700	192,284	192,284	192,284	192,284	0	0
E. Institution-Defined Productivity Metric	60,164	60,164	60,164	60,164	61,813	60,164	10,028	10,028	10,028	10,028	0	0
Total Performance Funding	2,919,770	2,919,770	2,919,770	2,919,770	2,691,357	2,919,770	486,628	486,628	486,628	486,628	0	0
Appropriation Adjustment	5,000,000	0	0	0	0	0	5,000,000	0	0	0	0	0
Debt Service	(1,069,536)	(1,069,536)	(1,069,536)	(1,069,536)	(1,069,536)	(1,069,536)	1,214,725	1,211,185	(326,438)	(326,438)	(326,438)	(326,438)
Reallocation of Student Fees	1,069,536	1,069,536	1,069,536	1,069,536	1,069,536	1,069,536	(1,214,725)	(1,211,185)	326,438	326,438	326,438	326,438
Net Debt Service	0	0	0	0	0	0	0	0	0	0	0	0
Total Budget Increases	<b>5,513,200</b>	<b>2,037,361</b>	<b>1,199,073</b>	<b>2,037,361</b>	<b>2,007,891</b>	<b>2,037,361</b>	<b>5,085,533</b>	<b>85,533</b>	<b>85,533</b>	<b>85,533</b>	<b>0</b>	<b>0</b>
Total Expenditure Base	<b>98,318,984</b>	<b>94,843,145</b>	<b>94,004,857</b>	<b>94,843,145</b>	<b>94,813,675</b>	<b>94,843,145</b>	<b>103,404,517</b>	<b>94,928,678</b>	<b>94,090,390</b>	<b>94,928,678</b>	<b>94,813,675</b>	<b>94,843,145</b>
Percent Change	<b>5.9%</b>	<b>2.2%</b>	<b>1.3%</b>	<b>2.2%</b>	<b>2.2%</b>	<b>2.2%</b>	<b>5.2%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>REVENUE</b>												
Student Fee Base	<b>40,562,175</b>	<b>40,562,175</b>	<b>40,562,175</b>	<b>40,562,175</b>	<b>40,562,175</b>	<b>40,562,175</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>
Fee Increase	0	0	0	0	0	0	0	0	0	0	0	0
Transfer (to) from Debt Service	1,069,536	1,069,536	1,069,536	1,069,536	1,069,536	1,069,536	(1,214,725)	(1,211,185)	326,438	326,438	326,438	326,438
Total Student Fees	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>41,631,711</b>	<b>40,416,986</b>	<b>40,420,526</b>	<b>41,958,149</b>	<b>41,958,149</b>	<b>41,958,149</b>	<b>41,958,149</b>
Operating Appropriation Base	<b>40,109,493</b>	<b>40,109,493</b>	<b>40,109,493</b>	<b>40,109,493</b>	<b>40,109,493</b>	<b>40,109,493</b>	<b>45,622,693</b> i	<b>42,146,854</b> i	<b>41,308,566</b> i	<b>42,146,854</b> i	<b>42,117,384</b> i	<b>42,146,854</b> i
Appropriation Increase	5,513,200	2,037,361	1,199,073	2,037,361	2,007,891	2,037,361	5,085,533	85,533	85,533	85,533	0	0
Total Operating Appropriation	<b>45,622,693</b>	<b>42,146,854</b>	<b>41,308,566</b>	<b>42,146,854</b>	<b>42,117,384</b>	<b>42,146,854</b>	<b>50,708,226</b>	<b>42,232,387</b>	<b>41,394,099</b>	<b>42,232,387</b>	<b>42,117,384</b>	<b>42,146,854</b>
Percent Change	<b>13.7%</b>	<b>5.1%</b>	<b>3.0%</b>	<b>5.1%</b>	<b>5.0%</b>	<b>5.1%</b>	<b>11.1%</b>	<b>0.2%</b>	<b>0.2%</b>	<b>0.2%</b>	<b>0.0%</b>	<b>0.0%</b>
Fee Replacement Appropriation Base	<b>12,134,116</b>	<b>12,134,116</b>	<b>12,134,116</b>	<b>12,134,116</b>	<b>12,134,116</b>	<b>12,134,116</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>
Fee Replacement Change	(1,069,536)	(1,069,536)	(1,069,536)	(1,069,536)	(1,069,536)	(1,069,536)	1,214,725	1,211,185	(326,438)	(326,438)	(326,438)	(326,438)
Total Fee Replacement Appropriation	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>11,064,580</b>	<b>12,279,305</b> j	<b>12,275,765</b> j	<b>10,738,142</b> k	<b>10,738,142</b> l	<b>10,738,142</b> l	<b>10,738,142</b> l
Total State Appropriation	<b>56,687,273</b>	<b>53,211,434</b>	<b>52,373,146</b>	<b>53,211,434</b>	<b>53,181,964</b>	<b>53,211,434</b>	<b>62,987,531</b>	<b>54,508,152</b>	<b>52,132,241</b>	<b>52,970,529</b>	<b>52,855,526</b>	<b>52,884,996</b>
Percent Change	<b>8.5%</b>	<b>1.9%</b>	<b>0.2%</b>	<b>1.9%</b>	<b>1.8%</b>	<b>1.9%</b>	<b>11.1%</b>	<b>2.4%</b>	<b>-0.5%</b>	<b>-0.5%</b>	<b>-0.6%</b>	<b>-0.6%</b>
Total Revenue Base	<b>98,318,984</b>	<b>94,843,145</b>	<b>94,004,857</b>	<b>94,843,145</b>	<b>94,813,675</b>	<b>94,843,145</b>	<b>103,404,517</b>	<b>94,928,678</b>	<b>94,090,390</b>	<b>94,928,678</b>	<b>94,813,675</b>	<b>94,843,145</b>

a 6% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2013-14

b additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 7% over the biennium

c 2.2% of FY13 Operating Appropriation Base (\$40,109,493) plus 3.8% from new funding to fund Performance Funding Formulas in 2013-14

d additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 3.2% over the biennium

e 4.29% of FY13 Operating Appropriation Base (\$40,109,493) plus 1.7% from new funding to fund Performance Funding Formulas in 2013-14

f additional 1% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 5.29% over the biennium

g 1.7% of FY13 Operating Appropriation Base (\$40,109,493) plus 3.8% from new funding to fund Performance Funding Formulas in 2013-14

h additional 0% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 1.7% over the biennium

i assumes permanent funding of FY14 Operating Appropriation

j includes fee replacement funding for the Special R&R Classroom Renovation/Expansion project

k does not include fee replacement funding for the Special R&R Classroom Renovation/Expansion project

l cash funding recommended for the Special R&R Classroom Renovation/Expansion project rather than fee replacement funding

UNIVERSITY OF SOUTHERN INDIANA  
BIENNIAL BUDGET 2013-2015

COMPARISON OF BUDGET SUBMISSION

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, HOUSE PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET

	2013-14						2014-15					
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Passed Budget	Senate Passed Budget	General Assembly Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Passed Budget	Senate Passed Budget	General Assembly Passed Budget
<b>OPERATING BUDGET</b>												
State Operating Appropriation Base Reduction	(2,406,570) a	(882,409) c	(1,720,697) e	(882,409) c	(683,466) g	(882,409) c	(401,095) b	(401,095) d	(401,095) f	(401,095) d	0 h	0 h
Performance Funding Formulas												
Overall Degree Completion	1,078,959	1,078,959	1,078,959	1,078,959	989,818	1,078,959	179,824	179,824	179,824	179,824	0	0
At Risk Degree Completion	469,612	469,612	469,612	469,612	430,509	469,612	78,269	78,269	78,269	78,269	0	0
Student Persistence Incentive	157,335	157,335	157,335	157,335	150,832	157,335	26,223	26,223	26,223	26,223	0	0
On-Time Graduation Rate	1,153,700	1,153,700	1,153,700	1,153,700	1,058,385	1,153,700	192,284	192,284	192,284	192,284	0	0
Institution-Defined Productivity Metric	60,164	60,164	60,164	60,164	61,813	60,164	10,028	10,028	10,028	10,028	0	0
Appropriation Adjustment	5,000,000	0	0	0	0	0	5,000,000	0	0	0	0	0
Total	5,513,200	2,037,361	1,199,073	2,037,361	2,007,891	2,037,361	5,085,533	85,533	85,533	85,533	0	0

a 6% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2013-14

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h additional 0% of FY13 Operating Appropriation Base (\$40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 1.7% over the biennium

UNIVERSITY OF SOUTHERN INDIANA  
BIENNIAL BUDGET 2013-2015

COMPARISON OF BUDGET SUBMISSION

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, HOUSE PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET

2013-15

	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Passed Budget</u>	<u>Senate Passed Budget</u>	<u>General Assembly Passed Budget</u>	
<b>CAPITAL BUDGET REPAIR AND REHABILITATION</b>							
General R&R	2,299,932	1,149,966	766,644	1,149,966	1,149,966	1,149,966	
Infrastructure	<u>435,920</u>	<u>217,960</u>	<u>145,306</u>	<u>217,960</u>	<u>217,960</u>	<u>217,960</u>	
Total	2,735,852	1,367,926 *	911,950 **	1,367,926 *	1,367,926 *	1,367,926 *	* 25% of R&R funding formula ** 33.33% of R&R funding formula

**CAPITAL BUDGET  
FACILITIES**

	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Passed Budget</u>	<u>Senate Passed Budget</u>	<u>General Assembly Passed Budget</u>	
Special R&R Classroom Renovation/Expansion							
State Funding Bonding Authorization	18,000,000	18,000,000	0	18,000,000 *	18,000,000 *	18,000,000 *	* cash funding split over the two years of the biennium
Medical Education Center A&E	0	0	0	2,000,000 *	2,000,000 *	0	

**LINE ITEM INITIATIVES**

	<u>Line Item Appropriation 2012-13</u>	<u>Submission</u>	<u>Commission for Higher Education Recommendation</u>	<u>Governor's Budget Recommendation</u>	<u>House Passed Budget</u>	<u>Senate Passed Budget</u>	<u>General Assembly Passed Budget</u>	
Historic New Harmony	470,414							
2013-14		519,807	486,878	470,414	486,878	486,878	486,878	
2014-15		<u>574,387</u>	<u>486,878</u>	<u>470,414</u>	<u>486,878</u>	<u>486,878</u>	<u>486,878</u>	
Total		1,094,194	973,756 *	940,828 **	973,756 *	973,756 *	973,756 *	* 3.5% increase in 2013-14 and 0% increase in 2014-15 ** 0% increase in 2013-14 and 2014-15
Dual Credit Enrollment	0							
2013-14		0	274,100	0	274,100	274,100	274,100	
2014-15		<u>0</u>	<u>274,100</u>	<u>0</u>	<u>274,100</u>	<u>274,100</u>	<u>274,100</u>	
Total		0	548,200 ***	0	548,200 ***	548,200 ***	548,200 ***	*** based on 2011 dual credit enrollment
Full-Time Faculty Support	0							
2013-14		0	0	0	0	0	2,000,000	
2014-15		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2,000,000</u>	
Total		0	0	0	0	0	4,000,000	

# UNIVERSITY OF SOUTHERN INDIANA

## SUMMARY OF 2013-2015 BIENNIAL BUDGET

The Indiana General Assembly passed a two-year \$30 billion state budget on Friday, April 26, 2013. The House of Representatives approved the new state spending plan in House Bill 1001 for 2013-2015 by a margin of 70-30 while the Senate voted in favor of the plan by a margin of 39-11.

A total of \$66.6 million, six percent of the FY13 operating base, was appropriated through new state dollars and reallocated university operating appropriations to fund the Performance Funding Formulas. Total operating appropriations increased by \$45.9 million per year or 3.8% from FY13 levels.

The state's two-year budget used the six performance funding metrics recommended by the Commission for Higher Education in the appropriations process. Below is the allocation of the funding for the formulas used in the biennial budget process:

• Overall Degree Completion*	\$19,971,440	30.00%
• On-Time Graduation Rate*	\$16,644,610	25.00%
• At Risk Degree Completion*	\$ 9,992,709	15.01%
• Student Persistence Incentive*	\$ 9,984,386	15.00%
• Institution-Defined Productivity Metric*	\$ 3,322,952	4.99%
• High Impact Degree Completion Metric	\$ 6,655,593	10.00%

The University of Southern Indiana was eligible to receive funding through the formulas in five of the six categories. Those formulas are noted with an asterisk. USI was one of only two institutions to receive funding in each of the categories within the metrics.

Other University line items increased by 0% to 3.5% in FY14. The budget provides a new separate appropriation to each institution for funding priority dual credit courses offered in high schools based on a funding level of \$50 per credit hour based on successfully completed credit hours in 2010-2011. The General Assembly added a new line item for USI for full-time faculty support.

Nineteen capital projects were funded by the 2013 Indiana General Assembly. A total of \$215 million in cash for 11 projects and \$14.7 million in fee replacement for eight projects was appropriated in FY14 and FY15. The General Repair and Rehabilitation formula was funded at 25% of the investment target for a total of \$28.5 million.

Funding for the State Student Assistance Program (SSACI) will increase by \$44 million to \$325 million in FY14 and by \$31 million to \$311 million in FY15. Funding was increased for the Statutory Fee Remission Program for Children of Disabled Veterans, the National Guard Program, the Frank O'Bannon Program, and the 21<sup>st</sup> Century Scholars Program.

The following is a summary of the 2013-2015 Biennial Budget for the University of Southern Indiana.

## 2013-2015 BIENNIAL BUDGET HIGHLIGHTS

### OPERATING APPROPRIATION

<b>Reduction of Operating Base – 2.2%</b>	<b>(\$ 882,409)</b>
<ul style="list-style-type: none"> <li>• 6% of FY13 base to fund Performance Funding Formulas</li> </ul>	
<b>Overall Degree Completion</b>	<b>\$1,078,959</b>
<ul style="list-style-type: none"> <li>• Funds increase in number of degrees granted</li> </ul>	
<b>On-Time Degree Completion</b>	<b>\$1,153,700</b>
<ul style="list-style-type: none"> <li>• Funds increase in number of degrees conferred in four years</li> </ul>	
<b>At Risk Degree Completion</b>	<b>\$ 469,612</b>
<ul style="list-style-type: none"> <li>• Funds increase in number of low income degrees granted</li> </ul>	
<b>Student Persistence Incentive</b>	<b>\$ 157,335</b>
<ul style="list-style-type: none"> <li>• Funds increase in students who complete 30 and 60 credit hours at USI</li> </ul>	
<b>Institution-Defined Productivity Metric</b>	<b>\$ 60,164</b>
<ul style="list-style-type: none"> <li>• Funds initiatives that focus on reducing the cost of attendance to students</li> </ul>	
<b>Total Performance Funding for the University of Southern Indiana</b>	<b>\$2,919,770</b>
<b>Appropriation Increase Net of Base Reductions</b>	<b>\$2,037,361</b>

The University of Southern Indiana received 4.4% of the \$66.6 million allocated to fund the Performance Funding Formulas.

The University was not eligible to receive funding for the High Impact Degree Completion Metric.

The total funding for the Performance Funding Formulas was generated through the 2.2% reduction in each institution's base. New state dollars were allocated to higher education operating budgets in FY14 and FY15.

## **CAPITAL APPROPRIATION**

### **Facilities**

- The Indiana General Assembly authorized \$18 million in cash over the biennium for the USI Classroom Renovation and Expansion Project

### **General Repair and Rehabilitation**

- USI's General Repair and Rehabilitation appropriation for 2013-2015 is \$1,367,926

## **LINE ITEM APPROPRIATIONS**

### **Dual Credit**

- New line item appropriation of \$274,100 in FY14 and FY15 to fund dual credit priority courses taught in high schools

### **Full-Time Faculty Support**

- New line item appropriation of \$2 million in FY14 and FY15 to fund full-time faculty support

### **Historic New Harmony**

- Operating base appropriation for Historic New Harmony increased by 3.5% from \$470,414 in FY13 to \$486,878 for FY14 and FY15

## **SUMMARY**

### **Operating and Capital Appropriations for 2013-2015**

- University's operating appropriation will increase by approximately 5.1% from \$40,109,493 in FY13 to \$42,164,854 in FY14 and will remain flat in FY15
- Two new line items were included in the University's budget with \$274,000 appropriated in FY14 and FY15 for dual credit priority courses and \$2 million appropriated in FY14 and FY15 for full-time faculty support
- \$1,367,926 was appropriated through the General Repair and Rehabilitation formula
- \$18 million in cash was appropriated over the biennium for the USI Classroom Renovation and Expansion project

**April 30, 2013**



**UNIVERSITY OF SOUTHERN INDIANA  
New Program Development Plan**

**Revised by Academic Planning Council  
March 25, 2013**

**Baccalaureate Degree**

**Master Degree**

**Doctorate Degree**

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**2011-2013 Biennium**

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Anthropology  
Environmental Science

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**2013-2015 Biennium**

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Business/Engineering  
Civil Engineering  
Entrepreneurship  
Geography  
Global Business  
Health Informatics  
Industrial Engineering  
Mechanical Engineering  
Respiratory Therapy

English (MA)  
Environmental Science  
Food and Nutrition (Dietetics)  
Health Informatics  
Human Performance  
Imaging Sciences  
Physician Assistant  
Special Education/Exceptional Needs  
Sport Administration

Occupational Therapy

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**2015-2017 Biennium**

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Electrical and Computer Engineering  
Physics  
Statistics

Environmental Science

Pharmacy  
Physical Therapy

## **University of Southern Indiana Presidential Evaluation Policy**

### **I. Appointment**

The president shall be appointed by and serve at the pleasure of the Board. (IC 21-24-4-1)

### **II. Duties**

The president shall report directly to the Board and shall be the chief executive officer of the University with overall authority and responsibility for the planning and management of all functions and operations of the University; for keeping the Board informed regarding the affairs of the University in a timely and appropriate manner; and for performing such other duties and functions as are assigned and delegated by the Board.

- A. Among other duties, the president shall:
1. Provide strong and visionary leadership to assure a vigorous intellectual community. Develop comprehensive strategic plans to address emerging trends in higher education and successfully advance the University's mission.
  2. Work and coordinate with the Board to enhance the effectiveness of the Board and provide educational excellence at the University;
  3. Serve as a spokesperson and advocate for the University to its external constituencies;
  4. Be responsive in directing the governmental relations activities of the University;
  5. Manage and sustain human and fiscal resources in a way that allows the University to accomplish its mission in the most effective way;
  6. Provide effective leadership in raising external support, both public and private, for University programs;
  7. Be responsible for the preparation and submission of items to the Board on matters requiring formal Board action and on matters requiring informational reports;
  8. Report directly to the Board on all budget items and all budget issues. The president will be directly responsible for the preparation, presentation to the Board, and implementation of the University's budgets; and
  9. Attend all Board meetings, except those for which the Board concurs that an absence is permitted.

### **III. Evaluation**

The Board will evaluate the president annually. The purposes of this process are to:

- A. Ensure that sound institutional goals are being pursued and achieved;
- B. Foster improved institutional as well as individual performance;
- C. Increase the legitimacy of the Office of the President; and
- D. Familiarize the Board with complex functions, obligations, restrictions, and realities that occupy the president.

#### **IV. Evaluation Process**

- A. The president, in consultation with the Board, shall develop objectives, annual goals, and metrics consistent with the criteria for evaluation.
- B. The objectives, accomplishment of the prior year's goals with accompanying metrics, as well as proposed goals and metrics, shall be reviewed by the Board.
- C. The president will provide brief updates, when appropriate, on progress toward achievement of annual goals and metrics.
- D. The Board will hold an annual meeting with the president to review its evaluation of his/her performance.
- E. The Board may conduct a more comprehensive evaluation, possibly with the input of an external evaluator, every three years, or more or less frequently as it deems necessary.

#### **V. Evaluation Criteria**

The president shall be evaluated by the Board using the following minimum criteria:

- A. Leadership, Planning, Management
  1. The ability to articulate coherent and exciting visions and core values of the institution and to inspire others toward their fulfillment.
  2. The extent to which the president and the institution's senior administrative staff are sensitive to the needs of students, faculty, and other internal and external constituents of the institution; the quality of administrative appointments; and the effectiveness and efficiency of institutional financial, marketing, and organizational functions.
  3. The extent to which progress has been made in achieving ethnic and cultural diversity among students, faculty, staff, and administration.
  4. The extent to which both long-term and short-term objectives are accomplished within agreed upon time periods.
- B. Relationships
  1. The extent to which positive, supportive relationships have been established with students, faculty, community, business, and the legislative and executive branches of state government.
- C. Fund Raising
  1. The extent to which the president has developed and increased significant sources of external support for the institution.

#### **VI. Faculty Input to Presidential Evaluation**

The president shall be evaluated by the University faculty using the following minimum criteria:

- A. Relationship with Faculty
  1. The extent to which the president communicates effectively with the faculty and faculty governance system and is responsive to faculty policies and concerns, particularly on matters of curricula and academic personnel policies.

**B. Academic Leadership**

1. Effectiveness of the president in articulating academic values, the academic vision of the University, the centrality of the academic mission within the University and to external constituencies, and the president's knowledge of the University's academic activities.

**C. Academic Administration**

1. The sense of the administrative culture and atmosphere from the faculty's perspective; the extent to which the president and the vice presidents are responsive to and facilitative of faculty needs. The faculty's evaluation of the president shall be presented to the Board by the faculty representative to the Board.

**VII. Student Input to Presidential Evaluation**

**A. University's Academic Effectiveness**

1. The extent to which the president supports and promotes the academic mission, learning environment, and overall quality of students' education

**B. Physical Environment of Campus**

1. The extent to which the president supports and promotes a safe, aesthetically pleasing, and functional campus.

**C. Campus Morale**

1. The extent to which the president advocates and supports overall student morale and a meaningful college experience. The students' evaluation of the University president shall be presented to the Board by the student representative to the Board.

**VIII. Evaluation Meeting**

The Board will ask for input from the student and faculty representatives to the Board prior to meeting with the president to conduct the evaluation.

For the periodic comprehensive evaluation, more extensive input may be sought from campus and community constituencies.

The evaluation meeting shall be a confidential verbal interaction between the Board and the president (an Executive Session as allowed by IC 5-14-1.5-6.1).

**Summary  
Current Construction Projects  
May 3, 2013**

**Projects Recently Completed**

**Varsity Athletic Field Area Parking Lot Improvement**

**Project Cost** \$ 350,000

Funding Source: Transportation Reserve

**University Center Roof Replacement**

**Project Cost** \$ 125,000

Funding Source: University Center Reserve

**Projects Under Construction**

**Applied Engineering Center Construction**

**Project Cost** \$ 3,300,000

Funding Source: Special Projects Reserve

**Teaching Theatre Construction**

**Project Cost** \$ 17,250,000

Funding Sources:

Bond Issue (Repaid with Student Fees) \$ 13,000,000

Special Projects Reserve \$ 2,250,000

USI Foundation \$ 2,000,000

**Campus Loop Road Construction - Phase III**

**Project Cost** \$ 760,000

Funding Sources:

Transportation Reserve \$ 271,000

Federal Direct Appropriation FY 2009 \$ 489,000

**Student Housing Apartment Buildings Renovation - 2013**

**Project Cost** \$ 1,300,000

Funding Source: Housing Reserve

**University Center Bookstore Renovation - Phase II**

**Project Cost** \$ 725,000

Funding Source: Bookstore Reserve

**University Center Eagles Nest Renovation**

**Project Cost** \$ 250,000

Funding Source: University Center Reserve

**Liberal Arts Center Room 2031 and Recreation and Fitness Center**

**Computer Lab Construction**

**Project Cost** \$ 225,000

Funding Source: Special Projects Reserve

**Projects in Design**

**Conference Center Construction**

**Project Cost** \$ 5,000,000

Funding Source: Private Gifts

**Visitor's Center Construction**

**Project Cost** \$ 2,000,000

Funding Source: Private Gifts

**Technology Center Air Handling Unit Replacement**

**Project Cost** \$ 250,000

Funding Source: Special Projects Reserve

**Science Center - Lower Level Renovation**

**Project Cost** \$ 750,000

Funding Source: General Repair and Rehabilitation Appropriation

**Atheneum (New Harmony) - Exterior Metal Painting**

**Project Cost** \$ 250,000

Funding Source: Special Projects Reserve

**Education Center - Mathematics Laboratory Construction**

**Project Cost** \$ 245,000

Funding Source: Special Projects Reserve

**Health Professions Center - Simulation Laboratory Renovation**

**Project Cost** \$ 180,000

Funding Source: Special Projects Reserve